



**Title I-D**  
**Subpart 1 and Subpart 2 Conference**  
 Neglected and Delinquent  
 State-Operated Juvenile and Adult Corrections Institutions  
**November 14, 2015**  
 Sheraton Inn, Madison, WI

**AGENDA**

|                   |  |   |   |
|-------------------|--|---|---|
| 8:00–8:30 am      | <b>South Room- Registration</b>  |   |   |
| 8:30–8:40 am      | <b>Inspiration Room- Opening and Welcome</b><br>Aundrea Kerkenbush and Myrna Toney, Title I Education Consultants, Wisconsin Department of Public Instruction  |   |   |
| 8:40–9:00 am      | <b>Inspiration Room- Greeting</b><br>Jonas Zuckerman, Title I Director, Division for Student and School Success, Wisconsin Department of Public Instruction  |   |   |
| 9:00–10:15 am     | <b>Inspiration Room- Keynote</b><br>Designing Effective Mentoring and Support Programs for At-Risk Youth: Reflections on Evidenced-Based Best Practices<br>David L. DuBois, PhD, Professor Institute for Health Research and Policy University of Illinois at Chicago  |   |   |
| 10:15 –10:20 am   | <b>Inspiration Room- Break</b>   |   |   |
| 10:20-11:00 am    | <b>Inspiration Room - Strategy Building</b> Small Group Reflection Sessions  |   |   |
| 11:00-11:30 am    | <b>Inspiration Room - Student Learning Objectives (SLO's)</b> Beth Lewis, Alternative Education and GED/HSED Administrator, Department of Public Instruction   |   |   |
| 11:30 am–12:00 pm | <b>Inspiration Room - Program Updates-</b> Aundrea Kerkenbush, Myrna Toney and Beth Lewis  |   |   |
| 12:00-12:45 pm    | <b>Inspiration Room- Networking Lunch</b>  |   |   |
| 12:45–2:15 pm     | <p><b><i>Inspiration Room</i></b></p> <p><b>Trauma Impact on Students</b></p> <p>Description:<br/>This session will provide the understanding of what it means to be trauma informed. The first part of the session will cover what it means to have a trauma sensitive school program. The session will also discuss the impact of trauma on students—behaviorally and academically. The neurological impact of trauma will be discussed, and the secondary impact of trauma on those professionals who work with students who have been affected by trauma will be covered in detail. Lastly, a piece about developing a trauma sensitive school or district or residential treatment program will be discussed.</p> <p><b>Terry Ehiorobo, Special Education Assistant Director</b><br/>Wisconsin Department of Public Instruction</p> | <p><b><i>Reflection Room A</i></b></p> <p><b>Engagement: Utilizing an Instructional Framework to Meet the Needs of All Students</b></p> <p>Description:<br/>How do we define engagement? What does engagement look like in the classroom? How do we ensure students are engaged in the classroom? This session will guide participants through understanding how utilizing an instructional framework scaffolds all students to academic achievement, providing access and engagement for all students.</p> <p><b>Laura Adams, Literacy Consultant</b><br/>Wisconsin Department of Public Instruction</p> <p><b>Ken Davis, Math Consultant</b><br/>Wisconsin Department of Public Instruction</p> | <p><b><i>Reflection Room B</i></b></p> <p><b>Academic &amp; Career Planning; Developing the Game Plan</b></p> <p>Description:<br/>No need to be on the “defense” with the new Academic &amp; Career Planning (ACP) initiative. Come to this session to hear more about DPI’s ACP “offense” strategies to connect to your district’s college &amp; career readiness Game Plan. Highlights will include updates on the current ACP project including the professional development and training design, the software system procurement, and administrative rule draft. Furthermore, we will share how ACP can enhance your current work counseling students for careers and your work planning transitions for ALL students!</p> <p><b>Robin Kroyer-Kubicek,</b><br/>Career and Technical Education Consultant<br/>Wisconsin Department of Public Instruction</p> <p><b>Suzan Van Beaver, Special Education Consultant</b><br/>Wisconsin Department of Public Instruction</p> |

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|--------------|---|---|--|
| 2:15–2:25 pm | <b>Inspiration Room - Break</b>   |   |  |
| 2:30-4:00 pm | <p><b><i>Inspiration Room</i></b></p> <p><b>Trauma Impact on Students</b></p> <p>Description:<br/>This session will provide the understanding of what it means to be trauma informed. The first part of the session will cover what it means to have a trauma sensitive school program. The session will also discuss the impact of trauma on students—behaviorally and academically. The neurological impact of trauma will be discussed, and the secondary impact of trauma on those professionals who work with students who have been affected by trauma will be covered in detail. Lastly, a piece about developing a trauma sensitive school or district or residential treatment program will be discussed.</p> <p><b>Terry Ehiorobo, Special Education Assistant Director</b><br/><b>Wisconsin Department of Public Instruction</b></p> | <p><b><i>Reflection Room A</i></b></p> <p><b>Engagement: Utilizing an Instructional Framework to Meet the Needs of All Students</b></p> <p>Description:<br/>How do we define engagement? What does engagement look like in the classroom? How do we ensure students are engaged in the classroom? This session will guide participants through understanding how utilizing an instructional framework scaffolds all students to academic achievement, providing access and engagement for all students.</p> <p><b>Laura Adams, Literacy Consultant</b><br/><b>Wisconsin Department of Public Instruction</b></p> <p><b>Ken Davis, Math Consultant</b><br/><b>Wisconsin Department of Public Instruction</b></p> | <p><b><i>Reflection Room B</i></b></p> <p><b>Academic &amp; Career Planning; Developing the Game Plan</b></p> <p>Description:<br/>No need to be on the “defense” with the new Academic &amp; Career Planning (ACP) initiative. Come to this session to hear more about DPI’s ACP “offense” strategies to connect to your district’s college &amp; career readiness Game Plan. Highlights will include updates on the current ACP project including the professional development and training design, the software system procurement, and administrative rule draft. Furthermore, we will share how ACP can enhance your current work counseling students for careers and your work planning transitions for ALL students!</p> <p><b>Robin Kroyer-Kubicek,</b><br/><b>Career and Technical Education Consultant</b><br/><b>Wisconsin Department of Public Instruction</b></p> <p><b>Suzan Van Beaver, Special Education Consultant</b><br/><b>Wisconsin Department of Public Instruction</b></p> |
| 4:00-4:15 pm | <b>Inspiration Room - Adjourn</b><br><b>Reflection, Q&amp;A, and Completion of Feedback</b>   |   |  |